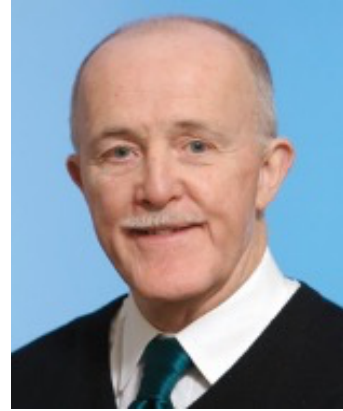


## Mark Driscoll Memorial Scholarship

The Board of Directors for Teachers Development Group (TDG) has established a scholarship to support attendance at the March Leadership Seminar, March 6-8, 2024. This scholarship honors Mark Driscoll, a former TDG Board of Directors member who passed away in the fall of 2022. Mark's legacy encompassed teacher, coach, leader, mentor, and friend roles. His educational journey started in East St. Louis, where he focused on enhancing mathematics instruction for multilingual learners. Later years saw him as a leader at the Education Development Center (EDC), an author of several influential books, and an editor for "Mathematics Education Leadership," the journal of the National Council of Supervisors of Mathematics (NCSM).

In recognition of his leadership within mathematics education, Mark was bestowed with NCSM's most prestigious accolade—the Ross Taylor/Glenn Gilbert National Leadership Award—in 2010. From 2011 to 2021, Mark lent his expertise and insight as a valued member of Teachers Development Group Board of Directors.



### SCHOLARSHIP AWARD:

- Cost of the Seminar Registration (\$650 value)
- Lodging at a hotel for 3 days at the Seminar (approximately \$600 value)
- Transportation to and from the Seminar in Portland, Oregon (up to \$600 reimbursed by receipt)

### WHO SHOULD APPLY:

- Educators who have not attended the TDG Leadership Seminar in the past.
- Educators who are working to expand their focus and impact on serving students whose brilliance frequently goes unnoticed in schools.
- Priority for selection will be given to educators who are members of underserved and underrepresented communities and can serve as “mirror” role models for students who experience being marginalized in mathematics classrooms.

### PROCESS TO APPLY:

Submit a brief proposal (two pages maximum) that includes the following:

- Evidence of the applicant’s role in supporting equitable and accessible mathematics instruction for all students, particularly for those students whose brilliance frequently goes unnoticed in schools.
- Explain what the applicant expects to gain from attending this Leadership Seminar.
- An explanation of how the applicant’s attendance will benefit their own and their colleagues’ instructional practices of students who have experienced being marginalized in mathematics classrooms.
- A short letter of support from a colleague or supervisor that describes the applicant’s leadership in mathematics education.

### TIMELINE:

Send The proposal and a letter of support before **February 1, 2024** to [Tdgprogram@teachersdg.org](mailto:Tdgprogram@teachersdg.org)

Applicants will be notified by February 15, 2024