

schedule at-a-glance

Wednesday March 6

4:30 – 6:30 PM	Registration and Check-in - Mount Hood Foyer
5:30 – 6:30 PM	Opening Reception - Mount Hood Foyer <i>Hot and Cold Hors d'Oeuvres and Cash Bar</i>
6:30 – 7:45 PM	Opening and Plenary A - John Staley <i>Becoming An Equity-Focused Mathematics Educator</i> Mount Hood Ballroom

For a complete program with speaker bios and session descriptions please visit:
<https://www.teachersdg.org>

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Thursday March 7

6:45–8:00 AM	Breakfast - Mount Hood Foyer						
Concurrent 1 8:00 – 9:30 AM	Aguirre Reimagining Assessment as a Tool for Learning, not Labeling <i>[PK-12]</i> (Repeats Concurrent 2) Mount Hood A	Westby Universal Design For Learning – Mathematics and Disability Justice <i>[PK-12]</i> (Repeats Concurrent 6) Cascade	Staley Bringing Social Justice to a Mathematics Classroom Near You <i>[6-12]</i> (Does Not Repeat) Mount Hood C	Flynn The Art of Advocacy: Empowering Educators and Influencing Change in Mathematics Education <i>[PK-12]</i> (Does Not Repeat) Mount Adams	Song Disrupting Injustice: How Math Teachers Can Take Action <i>[6-12]</i> (Repeats Concurrent 4) Garden	Myers Using What We Have to Get What We Want: Teaching Elementary Mathematics for Social Justice While Facing Curricular Constraints <i>[K-5]</i> (Repeats Concurrent 6) St Helens A-B	Asturias Méndez Noticing Students’ Strengths and Wondering How We Might Create More Equitable Learning Opportunities <i>[K-8]</i> (Repeats Concurrent 6) St Helens C-D
9:30–9:50 AM	Break						
Concurrent 2 9:50 – 11:20 AM	Aguirre Reimagining Assessment as a Tool for Learning, not Labeling <i>[PK-12]</i> (Repeats Concurrent 1) Mount Hood A	Jansen Equitable Assessment in Secondary Mathematics Classrooms: Examples from Classrooms that Implement Rough Draft Math <i>[6-12]</i> (Repeats Concurrent 5) Cascade	Ho, Hagman In the Moment Moves: Equity, Math Identity, and Student Thinking <i>[4-9]</i> (Repeats Concurrent 4) Mount Hood C	Soto Centering Student Voice for More Equitable Grading in Secondary Mathematics <i>[6-12]</i> (Repeats Concurrent 4) Mount Adams	Moldavan Elevating Equitable Elementary Mathematics Teaching with Social Justice Children’s Book Connections <i>[PK-5]</i> (Repeats Concurrent 3) Garden	Smith Leveraging Opportunities to Position Multilingual Learners for Mathematical Success <i>[PK-5]</i> (Repeats Concurrent 3) St Helens A-B	Adams Corral “I Have to Talk to Not Give Up”: Opening our Math Classrooms to the Voices of Multilingual Students <i>[PK-12]</i> (Repeats Concurrent 5) St Helens C-D
11:30-12:30 PM	Lunch – Hotel Lobby						

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12:30-1:40 PM	Plenary B - Mike Flynn <i>Be the Guide, Not the Hero: Supporting Colleagues Struggling with Change in Math Education</i> Mount Hood Ballroom						
Concurrent 3 1:50 – 3:20 PM	Torres Advocate for Systemic Change through School Scheduling <i>[6-12]</i> (Does Not Repeat) Mount Hood A	Safi Equitable Teaching Practices and Mathematical Modeling as a Vehicle for Focusing on Identity and Mathematics <i>[6-12]</i> (Repeats Concurrent 6) Cascade	Fredericks, Melhuish, Plummer Reimagining How We Collect and Use Data on Math Habits, Routines and Actions in Service of Equitable Instruction <i>[PK-12]</i> (Does Not Repeat) Mount Hood C	Parris, Johns Unintended Consequences: The Implications of Leadership Practices on Equitable Learning Experiences and Student Agency <i>[PK-12]</i> (Repeats Concurrent 6) Mount Adams	Moldavan Elevating Equitable Elementary Mathematics Teaching with Social Justice Children’s Book Connections <i>[PK-5]</i> (Repeats Concurrent 2) Garden	Smith Leveraging Opportunities to Position Multilingual Learners for Mathematical Success <i>[PK-5]</i> (Repeats Concurrent 2) St Helens A-B	Crespo, Herbel-Eisenmann Reimagining Discourse and Myths About the “Smart” Student <i>[PK-12]</i> (Repeats Concurrent 5) St Helens C-D
3:20 – 3:35 PM	Dessert Break - Mount Hood Foyer						
Concurrent 4 3:35 - 5:05 PM	Chan Turrou The Complexity of Young Children’s Mathematical Thinking <i>[PK-5]</i> (Repeats Concurrent 5) Mount Hood A	Knapp, Kulow, Gao, Goffney Reimagining How Teachers Work Together: Co-Learning about Equity through Co-Noticing Student Participation <i>[PK-12]</i> (Does Not Repeat) Cascade	Ho, Hagman In the Moment Moves: Equity, Math Identity, and Student Thinking <i>[4-9]</i> (Repeats Concurrent 2) Mount Hood C	Loewenberg Ball Using Discretionary Spaces in Teaching and Leadership to Advance Students’ Mathematical Flourishing <i>[PK-12]</i> (Repeats Concurrent 5) Mount Adams	Song Disrupting Injustice: How Math Teachers Can Take Action <i>[6-12]</i> (Repeats Concurrent 1) St Helens A-B	Soto Centering Student Voice for More Equitable Grading in Secondary Mathematics <i>[6-12]</i> (Repeats Concurrent 2) St Helens C-D	
5:05 - 6:00 PM	Collaboration, Cash Bar, Light Snacks - Mount Hood Foyer						

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Friday March 8

6:45-8:00 AM	Breakfast - Mount Hood Foyer					
8:00-9:10 AM	Plenary C - Maria del Rosario Zavala <i>Weaving Faith, Power, and Justice into Mathematics Leadership</i> Mount Hood Ballroom					
9:10-9:30 AM	Break					
Concurrent 5 9:30-11:00 AM	Chan Turrou The Complexity of Young Children's Mathematical Thinking [PK-5] (Repeats Concurrent 4) Mount Hood A	Jansen Equitable Assessment in Secondary Mathematics Classrooms: Examples from Classrooms that Implement Rough Draft Math [6-12] (Repeats Concurrent 2) Cascade	Crespo, Herbel-Eisenmann Reimagining Discourse and Myths About the "Smart" Student [PK-12] (Repeats Concurrent 3) Mount Hood C	Loewenberg Ball Using Discretionary Spaces in Teaching and Leadership to Advance Students' Mathematical Flourishing [PK-12] (Repeats Concurrent 4) Mount Adams	Lopez, Roman, Rigby, Elliott, Jones Noticing and Reimagining Mathematics Stories in Community [PK-12] (Does Not Repeat) St Helens A-B	Adams Corral "I Have to Talk to Not Give Up": Opening our Math Classrooms to the Voices of Multilingual Students [PK-12] (Repeats Concurrent 2) St Helens C-D
11:20-12:20 PM	Lunch – Hotel Lobby					
Concurrent 6 12:20 – 1:50 PM	Zavala, Aguirre Reimagining Classrooms for Joy and Justice through Culturally Responsive Mathematics Teaching [PK-12] (Does Not Repeat) Mount Hood A	Westby Universal Design for Learning – Mathematics and Disability Justice [PK-12] (Repeats Concurrent 1) Cascade	Safi Equitable Teaching Practices and Mathematical Modeling as a Vehicle for Focusing on Identity and Mathematics [6-12] (Repeats Concurrent 3) Mount Hood C	Parris, Johns Unintended Consequences: The Implications of Leadership Practices on Equitable Learning Experiences and Student Agency [PK-12] (Repeats Concurrent 3) Mount Adams	Myers Using What We Have, to Get What We Want: Teaching Elementary Mathematics for Social Justice While Facing Curricular Constraints [K-5] (Repeats Concurrent 1) St Helens A-B	Asturias Méndez Noticing Students' Strengths and Wondering How We Might Create More Equitable Learning Opportunities [K-8] (Repeats Concurrent 1) St Helens C-D

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2:00-2:40 PM	<p style="text-align: center;">Chatting for Change – Dessert Break</p> <p>Have some dessert and spend three rounds of ten minutes each chatting informally with educators from other schools. During this time, you will share some of the actions you intend to take as you return to your school to initiate change for more equitable student engagement, interactions, and learning outcomes in math classrooms. You will also listen to others about what they have reimagined during the Seminar. You can chat with educators from across the country about what you are still wondering, and how you intend to be better at noticing and recognizing feelings that emerge as you become a proponent for change in your school, system or classroom.</p> <p>Participating in multiple rounds of “Chatting,” and completing your Chatting for Change Passport qualifies you for a drawing during the closing plenary.</p> <p style="text-align: center;">Mount Hood Foyer, St. Helens Foyer, Cascade Foyer</p>
2:50-4:00 PM	<p style="text-align: center;">Plenary D – Angela Torres</p> <p style="text-align: center;"><i>Working Towards Equity through Core Values</i></p> <p style="text-align: center;">End of Seminar Drawing One Apple 10.9-inch iPad (10th generation) Two pairs of Apple Air Pods (3rd generation) You must be present to win</p> <p style="text-align: center;">Mount Hood Ballroom</p>