

LEARN ABOUT DESIGN, IMPLEMENTATION, AND OUTCOMES OF MATH PROFESSIONAL DEVELOPMENT
**AWARENESS AND ACTION IN SERVICE OF EQUITY IN THE DAY TO DAY WORK OF
 MATH TEACHING, LEARNING, AND LEADING**

**CONSIDER WAYS PROFESSIONAL LEARNING IN YOUR SYSTEM CAN FOSTER DAILY
 AWARENESS AND ACTION WITH REGARD TO PROMOTING**



TEACHERS
DEVELOPMENT GROUP

- ◆ Equitable and accessible
 - ✓ Teaching practices for conceptual and procedural understanding of robust mathematics based on eliciting, analyzing, and responding to student thinking
 - ✓ Math instruction that requires and makes possible math learning demanding high cognitive engagement of all students
- ◆ Students' identities as capable mathematical thinkers
- ◆ Mathematical knowledge needed for teaching that is relevant and usable in service of equitable and accessible teaching practices
- ◆ Math coaching and teacher leadership practices aligned with how teachers learn
- ◆ School leadership supportive of consistent and coherent high-quality math teaching, learning, and leading practices

INCREASE IMPACT, BRING A TEAM!

Time and space will be available for team reflection and collaborative planning.

**A SEMINAR FOR PROFESSIONAL DEVELOPERS, SCHOOL/DISTRICT ADMINISTRATORS,
 MATH COACHES, TEACHER LEADERS, UNIVERSITY EDUCATORS & RESEARCHERS**

- ✓ Interact with others while examining critical issues and possibilities for mathematics professional development promoting accessible and equitable math learning
- ✓ Learn from and with exemplary math educators and researchers about professional learning for accessible and equitable teaching, learning, and leading practices
- ✓ Explore presenters' latest thinking about professional development practices that yield daily opportunities for every student to engage in rigorous mathematics learning

PRESENTERS

A hallmark of this annual event is an amazing group of nationally-recognized presenters whose carefully-prepared and well-connected sessions about their latest work inspire participants to think deeply about mathematics professional development in their workplaces!

- **Julia Aguirre**, University of Washington, Tacoma WA
- **Harold Asturias**, Lawrence Hall of Science, UC Berkeley, Berkeley CA
- **Deborah Ball**, University of Michigan, Ann Arbor MI
- **Virginia Bastable**, Mt Holyoke College, Holyoke MA
- **Hilda Borko**, Stanford University, Palo Alto CA
- **Robert Berry**, NCTM and University of Virginia, Charlottesville VA
- **Mark Driscoll**, Education Development Center, Waltham MA
- **Megan Franke**, University of California Los Angeles, Los Angeles CA
- **Imani Goffney**, University of Maryland, College Park MD
- **Ruth Heaton**, Teachers Development Group, West Linn OR
- **Amanda Jansen**, University of Delaware, Newark DE
- **Grace Kelemanik**, Fostering Math Practices, Boston MA
- **Amy Lucenta**, Fostering Math Practices, Boston MA
- **Cathy Martin**, Denver Public Schools, Denver CO
- **Johannah Nikulo**, Education Development Center, Waltham MA
- **Elizabeth Phillips**, Michigan State University, East Lansing MI
- **Susan Jo Russell**, TERC, Cambridge MA
- **Maria Santos**, West Ed, San Francisco CA
- **Deborah Schifter**, Education Development Center, Waltham MA
- **Mike Shaughnessy**, Teachers Development Group, West Linn OR
- **Miriam Sherin**, Northwestern University, Evanston IL
- **Yvonne Slanger-Grant**, Michigan State University, East Lansing MI
- **Peg Smith**, University of Pittsburgh, Pittsburgh PA
- **Alejandra Sorto**, Texas State University, San Marcos TX
- **Eva Thanheiser**, Portland State University, Portland OR
- **Anthony Muro Villa III**, Stanford University, Palo Alto CA

GET CONNECTED

Teachers Development Group: @TDGMATH and #TDGMATH
Conference: #TDGMATH2019

SITE

SHERATON PORTLAND AIRPORT HOTEL
8235 NE AIRPORT WAY, PORTLAND, OREGON
LODGING

- **SPECIAL** seminar lodging rate: **\$143/night**
Rate expires on Feb. 7, or when room-block fills.
- Call the Sheraton at 503-281-2500 or go to:
<https://www.marriott.com/event-reservations/reservation-link.mi?id=1544466290504&key=GRP&app=resvlink>

DATES & TIMES

February 27, 6:30 pm – 9:00 pm
Opening Keynote & Reception

February 28, 8:00 am - 8:00 pm
General & Plenary Sessions, Banquet

March 1, 8:00 am - 5:00 pm
General & Plenary Sessions

March 2, 8:00 am – 1:45 pm
General & Closing Keynote Sessions

ONLINE REGISTRATION IS NOW OPEN

<http://www.teachersdg.org/institutes.asp>

You may register yourself, another individual, or a group, and you may register currently "unnamed" participants to secure space.

Questions?

Email: tdgseminar@teachersdg.org or call: 503-650-1914

COSTS & REGISTRATION

Individuals: **\$685** if payment/PO received by February 1 • **\$735** if received after February 1

Teams: **\$625** per person for teams of 5 or more members, all paid by a single source.

Fee includes opening reception on February 27, continental breakfasts and lunches on February 28 - March 2, banquet on February 28, and all materials.

Enrollment is limited. Registrations are accepted on a first-come basis. Register now to assure a spot. Payment/PO must be received within 15 days of registration.

CANCELLATIONS If you can't attend, a substitute is welcome. Otherwise, \$75 is nonrefundable; the balance is fully refundable up to 21 days before the event, non refundable thereafter.

Register online at: <http://www.teachersdg.org/institutes.asp>