

# schedule at-a-glance

Monday, July 29

10:00 am – 11:45 am	<b>Registration and Check-in</b> Mount Hood Foyer			
11:45 am — 1:00 pm	<b>Lunch and Networking</b> Mount Hood Ballroom			
<b>Opening Keynote</b> 1:00 pm – 2:15 pm	<b>ANANDA MARIN</b> <i>Indigenous Families' Science Practices and the Design of More Equitable Learning Environments</i> St. Helens Ballroom			
2:15pm - 2:30 pm	<b>Break</b>			
<b>Concurrent I</b> 2:30 pm – 3:30 pm	<i>Messing About in Mathematics</i> Alex Cruickshank Morgan & Alison Maher (repeats Concurrent IV)  <b>Mount Adams</b>	<i>Watch What They Do and Ask Them Why They Did It: Assessment as the Foundation for Teaching</i> Herbert Ginsburg & Linda Platas (repeats Concurrent III) <b>St. Helens AB</b>	<i>Family Math Matters!</i> Eric Dearing & Susan Levine (repeats Concurrent III)  <b>St. Helens CD</b>	<i>Drawing from Linguistic and Cultural Resources to Support Children's Mathematical Thinking and Bilingual Literacy</i> Sylvia Celedón-Pattichis (repeats Concurrent II) <b>Cascade</b>
3:30 pm – 4:00 pm	<b>Dessert Break and Networking</b> St. Helens Foyer			
<b>Concurrent II</b> 4:00 pm – 5:00 pm	<i>Getting the Most Math out of your Math Center (Without Buying New Materials!)</i> Dale Farran & Eric Dearing (repeats Concurrent V)  <b>Mount Adams</b>	<i>What Does Pre-K-3 Mean for Math Instruction?</i> Deborah Stipek & Megan Franke  <b>St. Helens AB</b>	<i>Making More of Math: Math + Self Regulation</i> Doug Clements (repeats Concurrent IV)  <b>St. Helens CD</b>	<i>Drawing from Linguistic and Cultural Resources to Support Children's Mathematical Thinking and Bilingual Literacy</i> Sylvia Celedón-Pattichis (repeats Concurrent I) <b>Cascade</b>
5:00 pm – 6:00 pm	<b>Cash Bar and Networking</b> St. Helens Foyer			

Tuesday, July 30

6:45 am –8:00 am	<b>Breakfast and Team Collaboration</b> Mount Hood Ballroom			
<b>Keynote</b> 8:00 am –9:15am	<b>ANGELA TURROU &amp; DOLORES TORRES</b> <b>Building on Children’s Math Thinking in Informal Spaces</b> St. Helens Ballroom			
9:15 am – 9:30am	<b>Break</b>			
<b>Concurrent III</b> 9:30 am –10:30 am	<i>Engaging in Mathematical Discussion through Children’s Literature</i> Allison Hintz, Antony Smith, Jessica Mortensen, Afi Tengue, & Tana Peterman (repeats Concurrent IV) <b>Mount Adams</b>	<i>Watch What They Do and Ask Them Why They Did It: Assessment as the Foundation for Teaching</i> Herbert Ginsburg & Linda Platas (repeats Concurrent I) <b>St. Helens AB</b>	<i>Family Math Matters!</i> Eric Dearing & Susan Levine (repeats Concurrent I) <b>St. Helens CD</b>	<i>Capture, Reflect, and Take Action on Children’s Big Ideas</i> Jennifer Leeper Miller & Eric Unrau (repeats Concurrent V) <b>Cascade</b>
10:30 am – 10:45am	<b>Break</b>			
<b>Concurrent IV</b> 10:45 am –11:45 am	<i>Engaging in Mathematical Discussion through Children’s Literature</i> Allison Hintz, Antony Smith, Jessica Mortensen, Afi Tengue, & Tana Peterman (repeats Concurrent III) <b>Mount Adams</b>	<i>Speaker Round Tables</i> Speakers are available for informal conversation and questions in small groups. <b>St. Helens AB</b>	<i>Making More of Math: Math + Self Regulation</i> Doug Clements (repeats Concurrent II) <b>St. Helens CD</b>	<i>Messing About in Mathematics</i> Alex Cruickshank Morgan & Alison Maher (repeats Concurrent I) <b>Cascade</b>
11:45 am –1:00 pm	<b>Lunch and Networking</b> Mount Hood Ballroom			
<b>Concurrent V</b> 1:00 pm –2:00 pm	<i>Allowing Children to Lead the Learning</i> Karen Recinos <b>Mount Adams</b>	<i>Speaker Round Tables</i> Speakers are available for informal conversation and questions in small groups. <b>St. Helens AB</b>	<i>Getting the Most Math out of your Math Center (Without Buying New Materials!)</i> Dale Farran & Eric Dearing (repeats Concurrent II) <b>St. Helens CD</b>	<i>Capture, Reflect, and Take Action on Children’s Big Ideas</i> Jennifer Leeper Miller & Eric Unrau (repeats Concurrent III) <b>Cascade</b>
2:00 pm - 2:15 pm	<b>Dessert Break and Networking</b> St. Helens Foyer			
<b>Closing Keynote</b> 2:15 pm - 3:30 pm	<b>MEGAN FRANKE &amp; NATALI GAXIOLA</b> <b>Young Children’s Counting: Using Research to Challenge Each Student</b> St. Helens Ballroom			